

**Fourth Grade Supply List
2018 – 2019 and Summer Reading**

****Each student is expected to arrive on the first day of school with these supplies.****

3 pocket folders (no side pockets)
2 manila file folders
Clear contact paper (enough to cover all workbooks, to be left at home; to be covered at home)
3 boxes of tissues (2 in September, 1 in January)
\$5 for school planner (purchased in school, please put in an envelope marked with child's name, grade and purpose).

1 pencil case (small, soft) containing:
4 blue erasable pens (cursive assessment will be given in September for pen use in school)
4 sharpened #2 pencils
1 red pen
1 pack of thin yellow highlighters
2 glue sticks
1 ruler (6 inches with cm scale on opposite side)
1 pack of sharpened colored pencils
1 school **blunt** scissor

Black and White Notebooks:

One 300 pg
Six 100 pg

For Classroom:

1 dozen #2 pencils (sharpened) for class
index cards (3 inches x 5 inches)
Girls: paper towels, loose-leaf paper (wide ruled)
Boys: paper towel, Baby Wipes

No markers, white out, pencil sharpeners

Please be sure to print your child's name on everything including:

- ❖ uniform clothing especially school sweaters and gym sweatshirts
- ❖ backpacks
- ❖ Jackets/Coats
- ❖ All School supplies

Important Notes:

1. Every student should know basic addition/subtraction facts (1-20) and multiplication tables (2-12)
2. Practice cursive handwriting.
3. Please purchase extra pens, pencils, and glue sticks. Your child will need those supplies on a daily basis from September to June.
4. Students should check their pencils (colored pens as well) to make sure they are sharpened and ready for use in school.
5. All hardcover textbooks need to be covered with a book sock. All workbooks/planners need to be covered with contact paper.
6. **Scholastic News - Please put \$5 in an envelope marked with child's name, grade and purpose.**

Summer Reading Assignment

Sees Behind Trees by Michael Dorris - book should be read before school starts. Please bring to school on the first day. We will review the book and there will be a test on the material in early September.

While reading the above book, select at least 10 new and unfamiliar words from the text. Complete the vocabulary chart.

After reading the entire book respond to the following writing prompts on loose-leaf with a school heading. You may print or write in cursive. All responses must be a paragraph in length and use evidence from the text to support your answer.

Your work will be collected on Monday, September 10.

1. Would you like to have Walnut (*Sees Behind Trees*) as a friend? What might you have in common? What would you do for fun? How would you spend your time together?
2. Select a character from the book that reminds you of someone you know. How and why does this character remind you of this person?
3. Does the book end as you expected? If it ended differently, how does it differ from what you expected?

